**Literacy Resources for Remote Instruction**

Federal Department of Education:

<https://www.ed.gov/coronavirus/program-information#speced>

<https://osepideasthatwork.org/continuity-learning-during-covid-19>

Early Learning:

<http://earlylearningnetwork.unl.edu/2020/06/29/four-promising-factors-to-close-opportunity-gaps-among-children-of-color/?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=>

National Clearinghouse for English Language Acquisition (NCELA):

<https://ncela.ed.gov/teacher-resources>

Assessing Language Proficiency During Extended School Closures (Council of the Great City Schools):

<https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/35/CGCS_SampleQuestionnaire_K-12_v6.pdf>

USDOE – Providing Services to ELs During the Covid Outbreak

<https://www2.ed.gov/documents/coronavirus/covid-19-el-factsheet.pdf>

<https://tiescenter.org/>

Click on Resource Tab for a series of distance learning briefs

Wheel of Name – free digital spinner that can be customized

<https://wheelofnames.com/>

<https://toytheater.com/>

free online educational games

Online Word Mat

Beginner: <https://research.dwi.ufl.edu/op.n/file/cbhd8xmn9i4ctf7i/embed>

Intermediate: <https://research.dwi.ufl.edu/op.n/file/gc8nkxns914enc7d/embed?fbclid=IwAR1OiYiB6fERCg-3wSWOPc0QZh4cmzyZ7wdO7f__fU2c4trzyanvj1xebko>

Youtube for Jamboard (synchronous and asynchronous teaching)

<https://www.youtube.com/watch?v=S9m4HCjOkcA>

Link to Jamboard

<https://edu.google.com/products/jamboard/?modal_active=none>

Ceedar Center – Family Guide to At-home Learning

<https://ceedar.education.ufl.edu/family-guide-to-at-home-learning/>

National Center on Improving Literacy

<https://improvingliteracy.org/>

Project Core: A Stepping-Up Technology Implementation Grant Directed by the Center for Literacy and Disability Studies

<http://www.project-core.com/>

Tar Heel Shared Reader: Free access to quality professional development, materials, and technology that support the implementation of shared reading for school-aged students with significant cognitive disabilities (SCD) who do not read connected text with comprehension above a 2nd grade level.

<https://www.sharedreader.org/>

[www.pbis.org](http://www.pbis.org)

“MTSS During the Pandemic”

Michigan Department of Education Covid Resources

<https://mimtsstac.org/covid-19-resources>

High Leverage Instructional Practices Briefs

<https://mimtsstac.org/covid-19-resources/high-leverage-instruction>

Flyleaf Publishing

<https://portal.flyleafpublishing.com/learners-resources>